

## Part B SPP/APR Improvement Activities Evaluation Action Plan

**Indicator 7** – Percent of preschool children with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
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- C. Use of appropriate behaviors to meet their needs.

Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
7.1 Provide Early Childhood Outcomes (ECO) training through periodic face to face and online trainings to improve administration of the ECO assessment and data collection and reporting for Early Childhood Outcomes	2007/08-2010/11	LL) Part B Coordinator L) ECO Workgroup EE) Part C Coordinator P) EP Supervisor	1. Establish an ECO training workgroup (LL, EE)	1. July 2009	1. Completed
			2. Hold statewide face to face training (L)	2. November 2009	2. Completed
			3. Post training materials on web from face to face training (EE)	3. December 2009	3. Completed
			4. Post video stream from face to face training on web (EE)	4. March 2010	4. In progress
			5. Periodically remind field of availability of web training through Part B and Part C listservs (EE, P)	5. August, April, December	5. On Going
			6. Investigate the creation of online module with the video stream from face to face training (L)	6. March 2010 (following completion of video stream)	6. Not started
			7. Create an evaluation plan (L)	7. Summer 2010	7. Not started
			8. Develop long range training plan (L)	8. Summer 2010	8. Not started
			<b><u>Evaluation of Impact</u></b> <ul style="list-style-type: none"> <li>Review of data shows reduction in differences between and among Part C and Part B data</li> <li>Review of data indicates increase in the number of districts submitting timely and accurate ECO data</li> </ul>		
7.2 Evaluate First Steps and ECSE ECO data through the use of common identification numbers (MOSIS) on an annual basis to ensure the reliability and validity of the data	2007/08-2010/11	G) Data Director L) ECO Workgroup	1. Review the Part C exit and Part B entrance data by child to identify discrepancies between the programs (G, L)	1. Annually (Fall)	1. Ongoing
			2. Review the entry and exit data within	2. Annually (Fall)	2. Ongoing

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			<p>the Part B program to identify student outliers and district anomalies (G, L)</p> <p>3. Develop plan to move ECO reporting from spreadsheet to MOSIS (G)</p>	3. <i>October 2009</i>	3. <i>Completed</i>
			<p><b><u>Evaluation of Impact</u></b></p> <ul style="list-style-type: none"> <li>Review of data shows reduction in differences between and among Part C and Part B data</li> </ul>		
7.3 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to improve performance on this indicator.	2007/08-2010/11	<p>G) Data Director</p> <p>H) Data Planner</p> <p>HH) RPDC Improvement Consultant</p> <p>II) RPDC Compliance Consultant</p> <p>N) EP Assistant Director</p>	<p>1. Create data reports (banded data, summary of met/not met by region and district. (G,H)</p> <p>2. Disseminate information to Division staff, Regional Professional Development Consultants and Directors. (G,H)</p> <p>3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets. (N)</p> <p>4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA (G,N)</p>	<p>1. <i>Annually based on when data is available for the indicator</i></p> <p>2. <i>2. At next RPDC meeting</i></p> <p>3. <i>Monthly</i></p> <p>4. <i>Annually</i></p>	<i>Active</i>
			<p><b><u>Evaluation of Impact</u></b></p> <ul style="list-style-type: none"> <li>Through data analysis and review of consultant logs TA was provided to identified districts</li> <li>After TA was provided the identified</li> </ul>		

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			districts' data review indicates improvement on this indicator		
7.4 Provide information on evidence based practices and strategies for improving performance on this indicator	2010/11	P) EP Supervisor responsible for MORE	<ol style="list-style-type: none"> <li>1. Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective. (P)</li> <li>2. Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific. (P)</li> <li>3. Collect/Evaluate/Analyze information on Missouri specific evidence based strategies and practices submitted by the DESE staff and RPDC consultants (P)</li> <li>4. Provide Missouri specific information by category to the NCRRC for quarterly posting. (P)</li> <li>5. Develop and add appropriate definitions to strategic sections of the MORE site for clarification. (P)</li> <li>6. Develop strategies for MORE site search engine optimization. (P)</li> <li>7. Manage/Support appropriate search engine optimization changes when approved by the DESE. (P)</li> <li>8. Develop methods to make the MORE site more user friendly. (P)</li> </ol>	<i>Ongoing</i>	<i>Active</i>

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			9. Develop a plan to increase the visibility and use of the MORE site. (P)		
			<p><b><u>Evaluation of Impact</u></b></p> <ul style="list-style-type: none"><li>• Size and quality of the MORE data base increases.</li><li>• The usage numbers for the MORE site increase</li><li>• Stakeholder feedback on awareness of indicators and MORE is a valuable tool for locating Evidence Based Practices</li></ul>		